



Above the Fold: News from CGS

Suzanne T. Ortega

President

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Headlines

- Now in its 33rd year, Fall 2018 GE&D results show modest growth in applications and first-time enrollments
- Valuing careers and scholarship beyond the academy is gaining steam
- Research ethics in a big data era demands attention
- A set of curated resources to support diversity and inclusion and accelerate our progress towards reaching our goals is underway
- Supporting graduate student mental health and wellness is an international priority





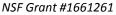
Updates from PhD Career Pathways

- 70 universities
- Fourth data brief highlighted in Inside Higher Education
- Third wave of alumni surveys will be fielded this fall
- Fifth Data brief, focusing on students, later this fall
- Details of new humanities project soon

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The "Open Science" Conference

- In collaboration with the American Educational Research Association (AERA), CGS will convene a conference that will examine open science practices and explore how we might measure scholarly productivity and quality of various non-traditional research outcomes.
- These research outcomes include, but are not limited to: research data, replication studies, applied studies, government reports, scientific policy analyses, op-eds, 3D printing prototypes of new technologies, data visualization, etc.
- The invitation only workshop will be held in Washington, DC in late Summer 2020.







Expanding Graduate Training in RCR: Big Data Ethics

- CGS was recently awarded funding from the Office of Research Integrity of the Department of Health and Human Services to host a conference on the ethical impact of the increasing use of big data in graduate student research projects.
- The one-day conference will bring together graduate deans with experts in big data ethics, to identify existing resources and gaps that need to be addressed in the training of graduate students in the ethical use of big data in research.



2018 Global Summit: Supporting Diversity in Graduate Education

- Co-hosted by University of Johannesburg
- Leaders from 17 countries across six continents
- Topics included:
 - Global, Regional, and National Understandings of Diversity
 - Creating a Campus Culture that Values Diversity
 - Recruiting a Diverse Student Body
 - Creating Inclusive Programs
 - Supporting Retention & Completion, and
 - Addressing Specific Demographics, including Indigenous Peoples, Refugees, and Migrant Populations





Supporting Diversity in Graduate Education: Next Steps in Advancing the International Agenda

- Follow-on project to the 2018 Summit with two primary areas of work:
 - 1. Developing a system for classifying issues in diversity in graduate education
 - 2. Creating a resource library based on this taxonomy to include example policies, diversity metrics, research frameworks, promising practices, and case studies
- Topics will include:
 - Indigenous students, disability, refugees, and international students
 - Diversity in a time of rising nationalism
 - Decolonizing the curriculum
 - Student success and social/emotional support

Project supported by Educational Testing Service



Supporting Graduate Student Mental Health and Well-being









Cultural Contexts of Health and Well-being in Graduate Education

September 1-3, 2019 University of Manchester United Kingdom







The online proceedings, including the Statement of Principles and Practical Actions is available on the CGS website: https://cgsnet.org/global-summit-2019









Supporting Graduate Student Mental Health and Wellness

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Our Goal: To Build an Evidence-Base to Support Policy & Action

- What resources, policies and processes do graduate institutions currently use to alleviate psychological distress and promote wellness?
- To what extent are resources and practices tailored to the needs of specific communities?
- What barriers exist for effectively implementing such policies and processes?
- To what extent are programs and interventions assessed for their effectiveness, and what is their known impact?









Challenges and Opportunities

- Career Pathways, including Masters Pathways
- Development of inclusive pedagogies and admissions practices
- International students
- Microcredentials
- Free Speech on Campus
- Future of the Dissertation



Thank you

We hope to see you in Nashville
December 4-7
for the CGS Annual
Meeting

