

Graduate Tracking with LinkedIn

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Project Background

- Growth in interest in graduate tracking and career placement.
- This project is modeled on a study of Postdocs at UCSF.
 - Silva, et. al., “Tracking Career Outcomes for postdoctoral Scholars: A Call to Action” *PLOS Biology* 14(5).

Project Goals

- Gather accurate student and alumni career information
 - Provide data to our campus community about the career trajectories of our graduate students.
 - Design programming that meets our students' career needs.
 - Maintain a network of alumni whom we can ask to serve as panelists for PD Programming

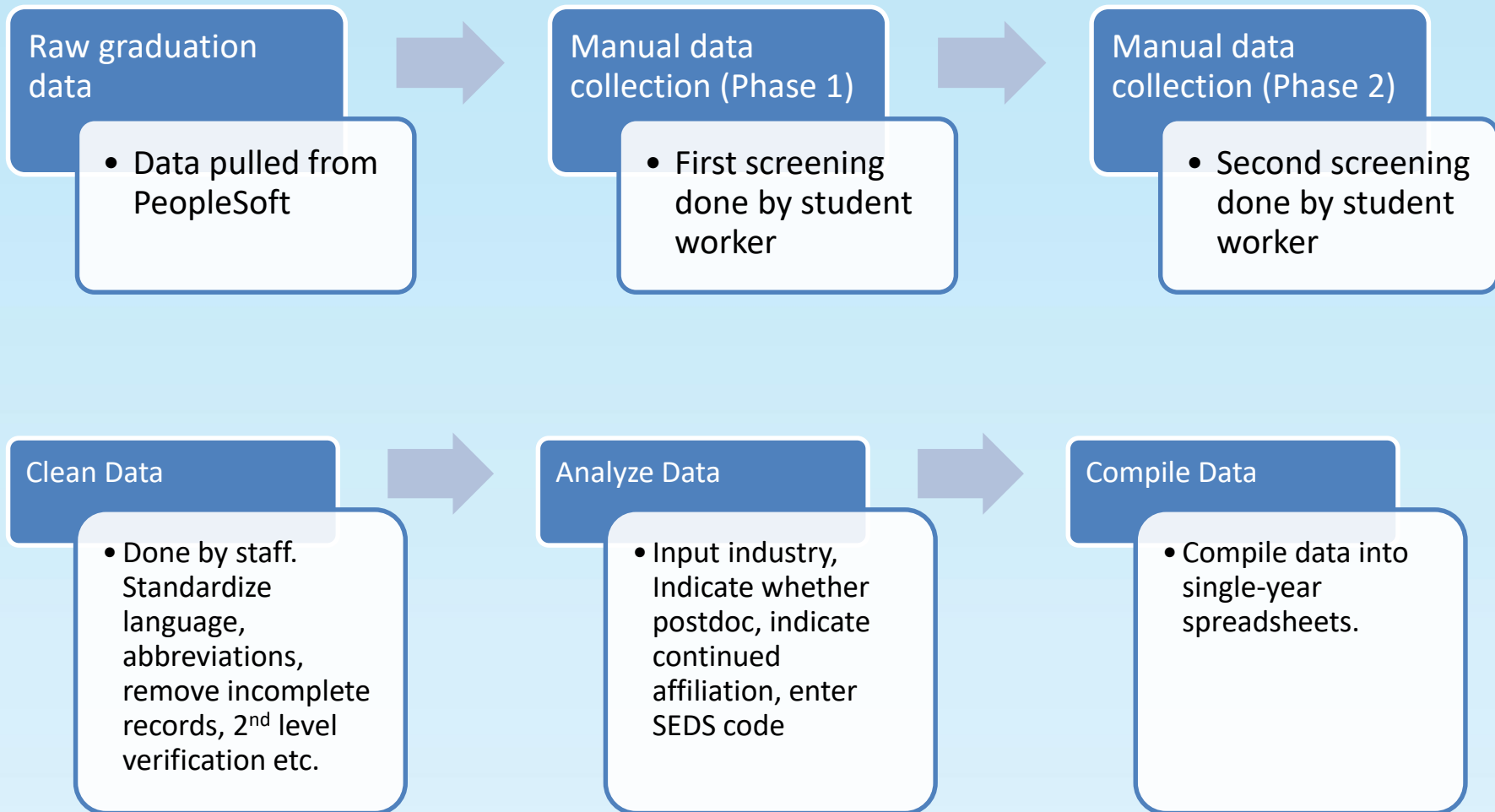
A Few Caveats

- Worked with colleagues at UT Arlington before coming to UT Dallas.
- All data pulled is publicly available.
- Data is at this time only used for internal purposes.
- Potential uses may not be evident yet.
- Lots of lessons learned along the way.

Questions that Shape the Project

- What kind of information to collect?
- What about inconsistent, unreliable, contradictory, absent information?
- What mechanisms to maximize data accuracy?
- How often to collect new information such as job changes, etc.
- Which groups of alumni to prioritize (i.e. year, degree program, degree level, etc.)?
- Data management plan?
- How to classify career paths?

LinkedIn Data Process



Data pulled from the Data Warehouse

A	B	C	D	E	F	G	H	I	J	K	L	M
ID	Last	First Name	Middle	Sex	Compl Term	Confer Dt	Degree	Degr Stat	Acad Plan	Acad Plan Descr	Plan Owner	Ethnicity

- ID number
- Name
- Sex
- Graduation Date
- Degree
- Academic Plan
- Department
- Ethnicity

Data pulled from LinkedIn

N	O	P	Q	R	S
LinkedIn URL	Current Job Title	Current Company/Organization	First Job Title	First Company/Organization	Notes
https://www.li	Assistant Professo	Lone Star College			
https://www.li	Postdoctoral Fello	UT Austin	Research Assoc	UT Arlington	
https://www.li	International Logis	Halliburton			

- LinkedIn URL
- Current Job Title
- Current Company/Organization
- First Job Title after Graduation
- First Company/Organization after Graduation

Data Analysis

- Classification of career paths by “industry”
 - Business
 - Academic Tenure Track
 - Academic Non-Tenure Track
 - Academic Other
 - Government
 - Non-Profit
 - Hospital
- SEDS Code
- Postdoc or Not?
- Continued affiliation with doctorate-granting institution?

An example of a confusing job history on LinkedIn



Visiting Assistant Professor
Oklahoma City University
Aug 2015 – Dec 2015 • 5 mos
Oklahoma City, Oklahoma Area



Lecturer in Music History
University of North Texas
Aug 2012 – May 2015 • 2 yrs 10 mos
Denton, TX



Liberal Arts Faculty
New England Conservatory
Sep 2011 – May 2012 • 9 mos
Boston, MA



Lecturer in Music History
Brandeis University
Aug 2011 – Dec 2011 • 5 mos
Waltham, MA



Graduate Teaching Assistant
Brandeis University
May 2006 – Jun 2011 • 5 yrs 2 mos
Waltham



InfoPoint Assistant, Library and Technology Services
Brandeis University
2007 – 2010 • 3 yrs

Both jobs held concurrently in 2011.

Graduated in 2011

Education



Brandeis University
Ph.D., Musicology
2005 – 2011

Activities and Societies: Early Music Ensemble (tenor viol, bass voice), GSAS

Received M.F.A. in 2008

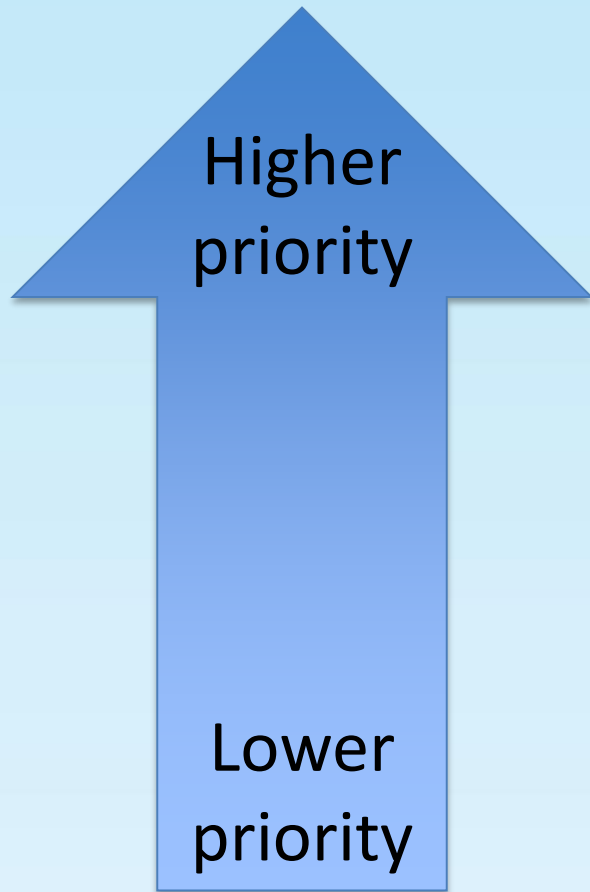


University of California, Davis
B.A., honors, Music
2001 – 2005

Activities and Societies: Music Department, UCD Symphony Orchestra, trumpet, Academic Peer Advising

Received Departmental Citation, 2005

How we classify conflicting or concurrent job entries:



Positions at doctorate-granting institution

Postdoctoral positions or adjunct positions

All other concurrent positions described in “Notes” field.

Challenges and Solutions

- When an individual's LinkedIn page is out-of-date:
 - We save the URL (it may be updated in the future), but remove from data.
- When an individual cannot be found on LinkedIn:
 - We do not include this individual in the database.

More Challenges and Solutions

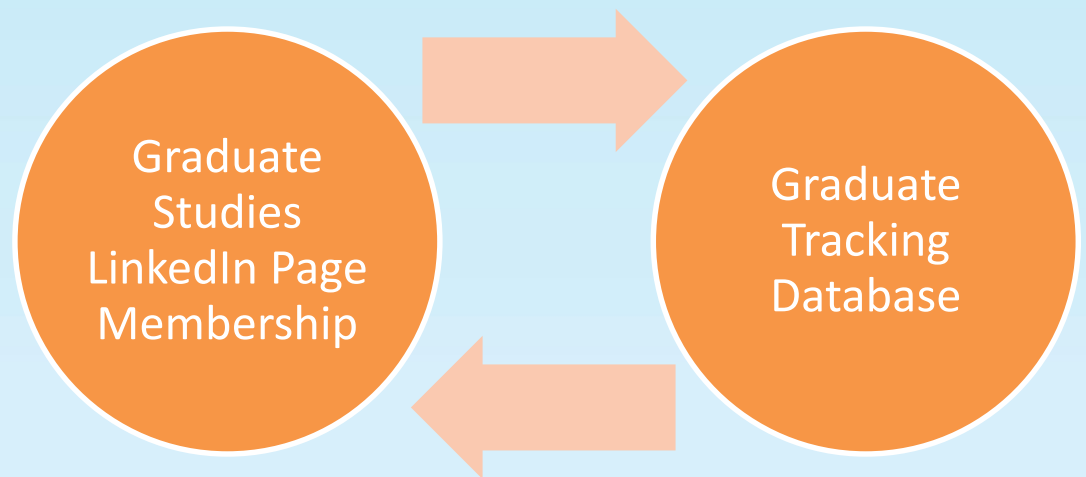
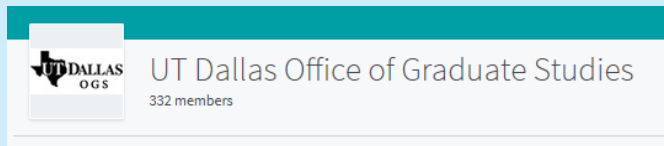
- Data Management
 - Files broken down by graduation semester.
 - Manager assigns files each day.
 - Cumulative work tracked on a paper spreadsheet.
 - Files named consistently
 - LIn-2142-170922-rdp.xlsx
- Student Worker Training
 - Regular interventions, checklists, and double-checking.

Future Plans

- Integration with an alumni survey instrument.
- Visualization of data along the lines of a similar project at UBC, Wayne State, and others.

Future Plans

- Greater integration between UT Dallas LinkedIn alumni group and graduate tracking.
 - Direct invitations to graduate student alumni to join group?



- Tracking Master's and Non-Degree students career outcomes.

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